

## MAHS Schoolwide Family Engagement Plan 2009-10

The Family Engagement Plan was jointly developed with parents to establish expectations for family involvement.

### Mission

MAHS and the MAHS 100 will empower families to support students in the pursuit of excellence in all aspects of their adolescent development.

The administrators, staff, parents, MAHS 100 Parent Council, and community strategically plan and implement NCLB requirements according to the Guidelines set forth in the law which include the following:

- Making parents aware of NCLB and the school's participation
- Allowing parents to observe the school's programs and visit classrooms
- Providing parents with student information and progress reports
- Soliciting feedback and suggestions from parents at parent meetings on decisions relating to the education of their children
- Providing parents with a description and explanation of the instructional program, forms of academic assessment, and levels of progress students are expected to meet.
- Develop/modify jointly with parents a Parent/School Compact and Family Engagement Plan describing the shared responsibilities of parents, students, and MAHS

To ensure that our families participate in the development and implementation of the MAHS program, we will do the following:

- Invite all families to annual meetings to explain the components and requirements on NCLB, and the rights of parents to be involved in the school.
- Provide flexible times during the day, throughout the year for parents to attend monthly parent meetings.
- Offer diverse workshops and training regarding curriculum, home environment and communication
- Systematically involve parents, in a timely way, in planning and developing school improvement projects and programs
- Encourage parents to regularly visit and take an active role in school planning.
- Develop jointly a parent contract outlining responsibilities of parents and expectations of MAHS for them as volunteers.

*Revised May, 2009 by Parent Council and Directors*