



September 9, 2009

Parents and Community Members:

This summer, the Tennessee Department of Education released a report on the progress the MCS schools are making toward achieving proficiency for 100 percent of our students. The report identifies whether schools have made *Adequate Yearly Progress (AYP)* based on a complex set of measurements. AYP for MAHS, as well as other middle schools, is based on students' performance on TCAP Achievement in the areas of mathematics and reading/language arts, participation rate on TCAP, and attendance rate. For high schools, AYP is based on students' performance on TCAP Gateway in the areas of Algebra, English and Biology, participation rate on TCAP, and graduation rate. We are proud to say that MAHS met all AYP targets in categories that are applicable for the 2009-10 school year (see data on back). The outstanding teachers and staff of MAHS will continue to develop professionally through educational training and activities in order to provide the quality education all children deserve. We are firmly committed to achieving our target goal, 100% proficiency in every subject (4 x 100), this spring! Please feel free to contact me at 382-1441 if you have any questions, comments and/or suggestions.

Sincerely,

Beth A. Stayton

Director of Instruction



*Changing Lives, One Mind at a Time!*

MAHS <i>Middle</i> AYP: Disaggregated Data								
Year	Read/LA/Writing Percent of Students Scoring Proficient/Advanced				Mathematics Percent of Students Scoring Proficient/Advanced			
	All	Black	ED		ALL	Black	ED	
<b>2009</b>	<b>97</b>	<b>97</b>	<b>97</b>		<b>93</b>	<b>93</b>	<b>93</b>	
2008	96	96	96		91	91	93	
2007	93	93	93		90	90	90	
2006	91	91	89		91	91	90	
3-year Avg	95	95	95		91	91	92	

MAHS <i>High</i> AYP: Disaggregated Data								
Year	Read/LA/Writing Percent of Students Scoring Proficient/Advanced				Gateway Mathematics Percent of Students Scoring Proficient/Advanced			
	All	Black	ED		ALL	Black	ED	
<b>2009</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>		<b>95</b>	<b>95</b>	<b>93</b>	